

# **Minutes of Regular Public Meeting**

## **The Governing Board of Amphitheater Public Schools**

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A Regular Public Meeting of the Governing Board of Amphitheater Public Schools was held Tuesday, February 19, 2019, beginning at 6:00 p.m. in the Wetmore Center, 701 West Wetmore Road, Leadership & Professional Development Center.

### **Governing Board Members Present**

Ms. Vicki Cox Golder, President  
Ms. Susan Zibrat, Vice President  
Dr. Scott K. Baker, Member  
Ms. Deanna M. Day, M.Ed., Member  
Mr. Matthew A. Kopec, Member

### **Superintendent's Cabinet Members Present**

Mr. Todd A. Jaeger, J.D., Superintendent  
Dr. Roseanne Lopez, Associate Superintendent for Elementary Education  
Mr. Michael Bejarano, Associate Superintendent for Secondary Education  
Ms. Michelle H. Tong, J.D., Associate to the Superintendent and Legal Counsel  
Mr. Scott Little, Chief Financial Officer  
Ms. Kristin McGraw, Director of Student Services  
Ms. Tassi Call, Director of 21<sup>st</sup> Century Education  
Mr. James Burns, Executive Manager of Operational Support  
Ms. Michelle Valenzuela, Director of Communications

### **Call to Order and Signing of the Visitor's Register**

*President Cox Golder called the meeting to order at 6:00 p.m. and invited members of the audience to sign the visitors' register.*

### **Pledge of Allegiance**

Mr. Jaeger welcomed the students from Cross Middle School and asked Principal Andy Heinemann to introduce the students and to lead the Pledge. The Student Pledge Leaders were Jacob Martinez, Emily Stucky, and Ivy Tucker. On behalf of the Board, President Cox Golder thanked the students and presented each with a certificate of commendation. A group photograph was taken with the students, the Governing Board, and the Superintendent to mark the occasion.

### **Recognition of Student Art**

Mr. Heinemann asked 7<sup>th</sup> grader Ivy Tucker to talk about the student art on display in the room, specifically art work which she personally had created. President Cox Golder thanked Ivy and Cross Middle School Art Specialist, Terre Miller for the art provided by Cross Middle School students, and presented a certificate to Ms. Miller for her contributions.

### **Announcement of Date and Place of Next Special Governing Board Meeting**

President Cox Golder announced the next Special Governing Board Meeting would be held Tuesday, February 26, 2019 at 5:00 p.m., Wetmore Center, 701 W. Wetmore Road - Leadership & Professional Development Center.

#### **1. RECOGNITION**

##### **A. Recognition of Amphitheater High School Superintendent's Student Advisory Council:**

Superintendent Jaeger introduced this item by thanking all the students who participate on the Superintendent's Student Advisory Council for their valuable input and perspective. He asked Glenda Arfa, Amphitheater High School Assistant Principal, to introduce and speak about the students on this year's Council. Ms. Arfa thanked the Board and said that the participating students are incredibly active, successful, and talented young men and women. They include; Julio Zamorano Chavira, Nikolas Perez, Nicolas Park, Hailey Weber, Aiselyn Anaya, Jay'Aah Clark, Jocelyn Clyde, Jacob Anich, Mia Hernandez, Maliyah Espinoza, Halena Smith, Ashley De La Rosa Castaneda, Cristian Torres, Carlos Ybarra, Jesus Romo Moreno, and Brandon Fimbres Velasquez. Seven of these sixteen students were present.

On behalf of the Board, Dr. Baker thanked the students for their contributions to their school and their peers and presented them with certificates of commendation. A group photograph of the students was taken with the Governing Board and the Superintendent.

##### **B. Presentation of Distinguished Service Awards**

Superintendent Jaeger explained that the Distinguished Service Awards are given monthly throughout the school year to recognize employees' initiative, collaboration, loyalty, and contribution to the Amphitheater School District. He invited Mr. Bejarano to introduce this award.

Mr. Bejarano announced that the Distinguished Service Award for the month of February for classified staff went to Janette Henson, Administrative Assistant, Innovation Academy. A video presentation was shown honoring Ms. Henson for the work she has done in the District.

On behalf of the Board, Vice President Zibrat congratulated Ms. Henson and presented her with an award and a certificate. Ms. Henson thanked the Board and the District for this esteemed recognition.

Mr. Bejarano then announced that the Distinguished Service Award for the month of February for certified staff went to Andragayle Pye, a 7<sup>th</sup> grade Language Arts Teacher at La Cima Middle School. A video presentation was shown honoring Ms. Pye for the work she has done in the District.

On behalf of the Board, Vice President Zibrat thanked Ms. Pye and presented her with an award and a certificate. Ms. Pye thanked the Board and the District for this esteemed recognition.

A group picture of both Distinguished Service Award winners, the Governing Board, and Superintendent Jaeger was taken to mark the occasion.

**C. Recognition of Arizona Association for Gifted and Talented 2019 Teacher of the Year**

Superintendent Jaeger invited Diana Kuhn, Principal of Rio Vista Elementary School, to introduce Vanessa Hill, REACH (Realizing Excellence through Academic and Creative Help) Teacher at Rio Vista Elementary School, as 2019 Arizona Association's Gifted and Talented Teacher of the Year. Ms. Kuhn thanked Ms. Hill for her tireless efforts with Odyssey of the Mind and Future Problem Solvers.

On behalf of the Board, Ms. Day thanked Ms. Hill and presented her with a certificate of commendation. A group photograph was taken with Ms. Hill, the Governing Board, and the Superintendent.

**D. Recognition of Finalist for Outstanding High School Faculty Award Presented by Arizona Online**

Superintendent Jaeger invited Mr. Bejarano to introduce Jill Christman, Science Teacher at Canyon del Oro High School, and finalist for the Outstanding High School Faculty Award Presented by Arizona Online. This award was formerly known as the Circle K Award.

On behalf of the Board, Vice President Zibrat congratulated Ms. Christman and presented her with a certificate of commendation. A group photograph was taken with Ms. Christman, the Governing Board, and the Superintendent.

**E. Recognition of National Board Certified Teacher Recipient**

Superintendent Jaeger introduced this item and invited Tara Bulleigh, Principal of Canyon del Oro High School, to present its recipient, Ms. Holly Reynolds. Ms. Reynolds is an English Teacher and Chair of the English Department at Canyon del Oro High School.

On behalf of the Board, Ms. Day congratulated Ms. Reynolds and presented her with a certificate of commendation. A group photograph was taken with Ms. Reynolds, the Governing Board, and the Superintendent.

**2. PUBLIC COMMENT<sup>1</sup>**

*There were no comments.*

**3. INFORMATION<sup>1</sup>**

**A. Superintendent's Report**

Superintendent Jaeger provided a brief review of recent and upcoming activities in the District and Community. Highlights included the District Spelling Bee on January 17 at Canyon del Oro High School. On January 18, he attended the Unified Champion School Celebration with Special Olympics at

Amphitheater High School. Superintendent's Student Advisory Council Meetings were also held in January with students from Amphitheater, Canyon del Oro, and Ironwood Ridge High Schools. On February 2, Superintendent Jaeger attended the American Heart Association Heart Ball. He also noted that February 11-15 is Love of Reading Week, which the District is marking this year with the #Amphi First Page Challenge, inviting the community to read aloud and post online the first page of their favorite book. Upcoming events include Odyssey of the Mind Regional Tournament on March 2 at Canyon del Oro High School. Fifty (50) District teams will participate in Odyssey of the Mind this year, marking the District's 31<sup>st</sup> consecutive year of participation.

#### **B. Status of Bond Projects**

Superintendent Jaeger asked Mr. Burns to update the Board on our districtwide bond projects. Mr. Burns provided the Governing Board with current information on the status of all Bond projects throughout the District.

##### **Amphitheater High School:**

Projects include three (3) HVAC (Heating Ventilation and Air Conditioning) replacements in the locker room and coach's office to be completed during spring break.

##### **Canyon del Oro High School:**

The condensing units and coils in the Library are scheduled to be replaced in March. Exterior painting of the south gym is complete. The replacement of the track is scheduled for summer.

##### **Ironwood Ridge High School:**

The construction of security and wrought iron fencing is currently in progress. C & L Painting is scheduled to paint all new fencing.

##### **Coronado K-8 School:**

Roofing Southwest is scheduled to restore the roof on Building C during spring break. Phase 1 replacing five (5) package units is complete. The Purchase Order for Phase 2 has been received and work is being scheduled.

##### **Cross Middle School:**

Roofing and HVAC renovations for the wrestling gym are scheduled.

##### **La Cima Middle School:**

Piping modifications to three (3) chillers/central plant are scheduled to begin February 11, 2019. A maker space place holder has been reserved and funds have been allocated.

##### **Painted Sky Elementary School:**

Beginning January 14, Security and PA (Public Address) Systems are to be upgraded to District standards, including underground wiring and replacing of clocks. A maker space place holder has been reserved and funds have been allocated.

##### **Prince Elementary School:**

The HVAC replacement in Buildings CN, CW, and CE had been delayed due to completion risk. Replacement in Building CE was completed during winter

break. The remaining units in Buildings CN and CW are scheduled to be replaced during summer break. The Purchase Order has been received to replace the boiler in central plant Buildings A and B.

**Rio Vista Elementary School:**

Lighting has been upgraded and installed in all classrooms. Library lighting equipment is scheduled to ship in January. The outdoor basketball court repairs are scheduled for spring break. A maker space place holder has been reserved and funds have been allocated.

**Walker Elementary School:**

The construction of a single point entry is scheduled for summer. Security fencing upgrades and painting are scheduled to begin in February. A maker space place holder has been reserved in classroom 19 and funds have been allocated.

**Wilson K-8 School:**

The upgrades to the fan coil units control valve is 95% complete. The lighting in thirteen (13) walkways has been replaced from Bollard to LED (light-emitting diode).

Mr. Burns offered to answer questions from the Board. There were no questions.

*President Cox Golder called for a seven minute recess from 7:15 p.m. to 7:22 p.m.*

**C. PATH Presentation**

Superintendent Jaeger asked Mr. Bejarano to update the Board on the PATH (Personalized Alternative Track High School) program at Amphitheater High School. Mr. Bejarano introduced Ms. Olivia Brown, School Improvement Coordinator, and Director of the PATH Program inviting her to give a presentation.

PATH is Amphitheater High School's alternative education program created to ensure that all students are on track to graduate. A blended learning model is used to allow students to recover credits. The PATH classes use Edgenuity, the online learning system in conjunction with a classroom based curriculum to enrich student learning. PATH has four (4) full time teachers; Science, English, Math, and History.

In its very first year, the PATH Program increased the graduation rate at Amphitheater High School. In the 2018-2019 school year, PATH served 192 students. In 2018, there were 277 Seniors at AHS, 234 or 84% graduated. During 2018 PATH served 91 Seniors. 64 of these PATH Seniors or 70% of them graduated. Four (4) of the 2018 PATH graduates were early graduates. Ms. Brown explained how the PATH Program offers additional flexibility for Seniors who are trying to stay on track for graduation by remaining open from 7:15 a.m. to 4:40 p.m. on school days, from 9:00 a.m. to noon on Saturdays, and during school breaks. Reasons that teachers approve of PATH are the small class size, the one on one instruction opportunities, the collaboration between teachers, the flexible schedule, the blended learning model, and most of all, that

the students are motivated. PATH also offers an alternative for 5<sup>th</sup> and 6<sup>th</sup> year Seniors from returning to the traditional classroom. The number of returning Seniors who graduate increases annually.

Some graduates of the PATH Program have gone on to train with the AZ Department of Corrections, or have enrolled in Technical Colleges training to become Medical Assistants or Medical Technicians. One 2018 graduate is the first to participate in the District's Trades Apprentice Program. This graduate works on the Amphitheater Grounds Team, while also taking trades/facility skills classes at Pima Community College.

The Board had no questions. Ms. Day complemented the success of the program and Superintendent Jaeger thanked Ms. Brown for her presentation.

#### **D. Periodic Legislative Update**

Superintendent Jaeger asked Ms. Tong to update the Board on recent legislative matters. Ms. Tong began by saying that on November 13, 2018, the Governing Board approved the following District legislative priorities for the 2019 legislative session(s):

1. Provide adequate funding for K-12 education,
2. Maintain desegregation funding,
3. Provide adequate funding to serve English language learners,
4. Establish a reliable and adequate source of funding for the School Facilities Board,
5. Provide user-friendly and practical reporting requirements and provide funding support for the same,
6. Protect and support educator due process rights, and
7. Provide adequate funding to serve special education students.

The 54<sup>th</sup> Arizona legislative session began January 14, 2019. Since then, the District has been actively watching proposed legislation consistent with the above legislative priorities. This initial update will provide information on those bills that are quickly moving through the legislature. A summary of all K-12 education-related bills introduced in this legislative session was provided in the Board Packet materials.

Ms. Tong described the legislative highlights accompanied by a PowerPoint presentation. Ms. Tong explained that 1,298 bills had been posted by the 37<sup>th</sup> day in session. Upcoming deadlines in February 2019 include a deadline for the House to submit bill requests to the Legislative Council, a deadline for House bills to be introduced without special permission, a deadline for House consideration of House bills and Senate consideration of Senate bills. Ms. Tong gave the status of the following Senate and House bills of specific interest to the District:

**SB1014** – English Language Learners; Instruction was signed by the Governor on February 14.

**SB1020** – School Employees; Investigations; Information Sharing has passed to the Senate on February 5 and was transmitted to the House.

**SB1318** – Schools; Dyslexia; Screening; Training has been assigned to Senate Committees on Education and Rules.

**HB2310** – School Procurement; Lowest Bidder; Repeal has been assigned to the House Committee on Education; Appropriations, and Rules.

**SB1238** – Schools; Graduation Requirements; Adjustment was Introduced on January 29 and assigned to Senate Committees on Education, and Rules.

**HB2176** – College Credit by Exam; Payments passed the House on February 14 and been transmitted to the Senate.

**SB1414** – Repeal; Results-based Funding; Schools; Appropriation was introduced on February 5 and assigned to Senate Committees on Education; Appropriations, and Rules.

**SB1101** – Schools; Calculated Opportunity Index was assigned to Senate Committees on Education; Appropriations, and Rules, passing on February 5.

**HB2187** – Appropriation; K-12 Rollover passed the House on February 11 and has been transmitted to the Senate.

**SB1065** – CTEDs, Fourth-Year Funding was introduced on January 16, passed the Senate on February 6, and has transmitted to the House.

**HB2742** – Schools; Current Year Funding; Elimination was introduced on February 13, assigned to House Committees on Appropriations; Education, and Rules.

Ms. Tong concluded by saying that she would update the Board on bills moving through the legislative process and provide information on new bills, Career & Technical Education Districts (CTEDs), School Tuition Organizations (STs), and charter schools at her next Legislative Update on March 12. There were no questions.

4. **CONSENT AGENDA**<sup>3</sup>

*Details of agenda items, supporting documents, and presentations are available for review in the electronic BoardBook by clicking on the hyperlinks below.*

<https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000433>

*President Cox Golder asked if there were any Items that should be pulled for further discussion, there were none. Ms. Day moved that Agenda Items A. - L. be approved as presented. President Cox Golder seconded the motion. There was no discussion. Voice vote in favor - 5: President Cox Golder, Vice President Zibrat, Dr. Baker, Ms. Day, and Mr. Kopec. Opposed - 0. The items passed.*

**A. Approval of Minutes of Previous Meeting(s)**

*Minutes from the August 14, 2018 and November 13, 2018 Governing Board Meetings were approved as listed in Exhibit 1.*

**B. Approval of Appointment of Non-Administrative Personnel**

*Non-Administrative personnel were appointed as listed in Exhibit 2.*

**C. Approval of Personnel Changes**

*Certified and classified personnel were appointed as listed in Exhibit 3.*

**D. Approval of Leave(s) of Absence**

*Leaves of Absence were approved as listed in Exhibit 4.*

**E. Approval of Separation(s) and Termination(s)**

*Separation(s) and Termination(s) were approved as listed in Exhibit 5.*

**F. Approval of Stipend for Coaching Volunteers**

*Stipends for Coaching Volunteers were approved as listed in Exhibit 6.*

**G. Approval of Vouchers Totaling and Not Exceeding Approximately \$2,823,199.40 (Final Total)**

*A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as listed in Exhibit 7:*

Voucher #232	\$765,591.63	Voucher #233	\$73,369.16
Voucher #234	\$238,196.45	Voucher #235	\$41,457.14
Voucher #236	\$94,520.67	Voucher #237	\$65,571.72
Voucher #238	\$170,837.40	Voucher #239	\$192,734.76
Voucher #240	\$349,391.61	Voucher #241	\$293,658.01
Voucher #242	\$82,974.20	Voucher #243	\$73,320.63
Voucher #244	\$155,960.64	Voucher #245	\$30,505.60
Voucher #246	\$195,109.78		

**H. Acceptance of Gifts**

*Gifts were accepted by the Governing Board as listed in Exhibit 8.*

**I. Approval of Grants**

*The Governing Board approved a Grant that was received from the Arizona Diamondback Foundation and the University of Phoenix for Holaway Elementary STEM Closet as listed in Exhibit 9.*

**J. Receipt of December 2018 Report on School Auxiliary and Club Balances**

*The Governing Board approved the receipt of December 2018 Report on the School Auxiliary and Club Balances, as shown in Exhibit 10.*



**K. Approval of Out of State Travel**

*Out of State Travel was approved as listed in Exhibit 11 .*

**L. Approval of Revised District Calendar for the School Year 2019-2020**

*The Governing Board approved the Revised District Calendar for the School Year 2019-2020.*

**5. STUDY**

**A. Study of Governing Board Policies and District Regulations Relating to High School Grading and Credit Practices, Including: IKA (Grading/Assessment Systems); IKC (Class Rankings/Grade Point Averages); IKEA (Make Up Opportunities); IKEA-R (Make Up Opportunities); IKF-RA (Graduation Requirements - Determining Competency for Graduation Credit), and IKF-RB (Graduation Requirements-High School Courses Taken During Middle School).**

Superintendent Jaeger introduced the item and asked Mr. Bejarano to present it to the Board. Mr. Bejarano explained that following recent staff discussion regarding District grading practices, the award of credits towards graduation and grade point averages, the Administration reviewed several policies contained in "I" (Instructional Program) section of the Governing Board Manual. Mr. Bejarano explained that the item is being presented for the Board's review and discussion only at this time. He said that revisions to the policies and regulations along with any additional Board-directed revisions will be presented at a future meeting for the Governing Board's approval. He went on to say that we need to evaluate our current policies so that the District may evolve.

**IKA (Grading/Assessment Systems).** Currently, there is no provision to replace a grade with a new grade when a student re-takes a course. All grades earned are averaged into the overall grade point average (GPA). Administration is looking at grade replacement instead of averaging all class grades for a student's GPA.

Ms. Day said that she was in favor of grade replacement starting at the 9<sup>th</sup> grade level. It gives a better overall picture for college and beyond. Dr. Baker asked if grade replacement is common in other school districts. Mr. Bejarano said that yes it is a common guideline, although not always policy. Ms. Zibrat encouraged Administration to pursue grade replacement.

**IKC (Class Rankings/Grade Point Averages).** This policy currently contradicts our practice found in IKF-RB that a student's grade point average (GPA) will start during high school. IKF-RB allows for a student's GPA to start in middle school when a student takes a high school course. Current middle school students' GPAs are not impacted by this practice as their courses will not be factored into their high school GPA. Only current high school

students are impacted by IKF-RB. A parent had recently addressed the Board regarding this causing Administration to look into this policy.

**IKEA and IKEA-R (Make Up Opportunities).** Although these policy documents allow make up opportunities for short-term suspensions (STS), they currently do not provide make up opportunities for long-term suspensions (LTS) or expulsions. We have an alternative online opportunity for students that are long-term suspended, however the success rate for these students is low. Often LTS students do not take advantage of the opportunity or stay in the program long enough to complete courses.

Superintendent Jaeger said this is a policy we really need to look at. President Cox Golder said that we should give our students a pathway to learn if they desire it. Ms. Day agreed. Dr. Baker asked why the District's success rate online isn't better. Mr. Bejarano explained that not all students have access to computers at home. Those LTS students that do have access to a computer at home, often work better with an adult present who can motivate them to succeed because they sometimes lack the ability to complete assignments and work independently online. Mr. Kopek commented that he would like to move forward in pursuing an opportunity for LTS students to make up work.

**IKF-RA (Graduation Requirements: Determining Competency for Graduation Credit).** Currently students have the opportunity to take an exam for course credit however, the student does not receive a grade and it does not reflect in their grade point average (GPA). Anytime students receive credit for a course without a grade (A-F), the GPA is calculated using fewer non-weighted credits. This results in a higher GPA for students who take weighted courses.

**IKF-RB (Graduation Requirements: High School Courses Taken During Middle School).** Amphitheater students who take a high school course in middle school receive credit and a grade on their transcripts, which reflects in their GPA. Students who took a high school course in middle school outside of Amphitheater School District receive credit for the course and the grade does not reflect in their GPA on their transcript. Currently this regulation only impacts our high school students.

#### **B. Sex Education/Maturation Curriculum Revision - (Including Public Hearing)**

Superintendent Jaeger introduced the item, inviting Dr. Lopez to present it to the Governing Board. Dr. Lopez explained that Administration was recommending a revision to the current program, not an entirely new program. The last revision was in the 1990's. As a result, policy references, media, and some facts were outdated. A representative committee of teachers, principals, health services staff, and parents met over the course of two years to examine the content of each lesson and make necessary revisions. The revised curriculum is in accordance with State Law and regulations, and meets with District policies and regulations. The curriculum focuses on basic facts about human reproduction and appropriate self-care relevant to the human

maturation process. It also includes factual information about the risks and responsibilities of sexual activity. The curriculum updates were made based upon information from the Arizona Department of Health Services and our own Health Services Department. New video for the lessons was selected to replace older material that was no longer up to date or accurate. The revised curriculum is delivered by certified teachers. Students will be grouped by gender for the lessons. Parent permission is required for students to participate in the lessons as required by A.R.S. §15-102.

Dr. Lopez said that before the revised curriculum could be approved by the Board, the District must provide two (2) public hearings giving the public the opportunity to respond per State Board of Education Regulation R7-2-303. The first public hearing would be held tonight directly following her presentation. The material must also be on public display for sixty (60) days giving the public the right to review the curriculum and lesson plans. The second public hearing would be held at the Governing Board meeting on March 12, with a request for the Board's final approval of the curriculum to be placed on the Agenda in April 2019.

Following Dr. Lopez' review, there were no questions from the Board.

President Cox Golder called the first of two public hearings to order at 8:55 p.m. She read the call to audience procedures and invited the public to address the Board on matters of concern relating to the revised Sex Education/Maturation Curriculum. There being no comment, President Cox Golder closed the public hearing at 8:56 p.m.

#### **C. Review of Draft of District Calendar for School Year 2020-2021**

Superintendent Jaeger asked Ms. Tong to present the 2020-2021 draft of the District Calendar as listed in Exhibit 14. Ms. Tong explained that the proposed calendar met the State's requirement for 180 days of instructional minutes. There were no questions.

### **6. STUDY/ACTION**

#### **A. Reconsideration of Post-Retirement Employment Opportunities during the 2019-2020 Fiscal Year for Staff Retiring in the Current Fiscal Year**

Superintendent Jaeger introduced the item saying that it had been presented to the Board last month and had been brought back for the Board's further discussion or action. There were no questions.

*Ms. Day moved that this item be approved as presented. Vice President Zibrat seconded the motion. There was no discussion. Voice vote in favor - 5: President Cox Golder, Vice President Zibrat, Dr. Baker, Ms. Day, and Mr. Kopec. Opposed - 0. The item passed.*

### **BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

Mr. Kopec asked for an update on the upcoming 2020 Census, how it will affect the District, and what can be done as a District to help.

### **PUBLIC COMMENT**

There were no public comments.

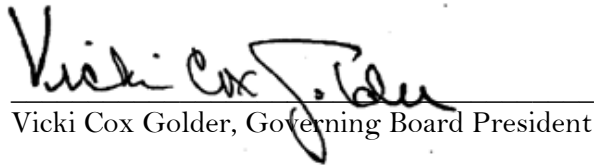
*Ms. Day moved to adjourn the meeting. President Cox Golder seconded the motion. There was no further discussion. Voice vote in favor - 5: President Cox Golder, Vice President Zibrat, Dr. Baker, Ms. Day, and Mr. Kopec. Opposed - 0. Meeting adjourned at 9:00 p.m.*



*Minutes respectfully submitted by:*

*Andrea Carr*

*Governing Board Secretary*



*Vicki Cox Golder, Governing Board President*

June 20, 2019

Date

*Minutes Submitted for Governing Board Approval:*

*June 20, 2019*